COLOR HOLOCAUST EDUCATIONAL TRUST LINKING THE PAST, PRESEN AND FUTURE Language barriers. Ich habe I'm homesick. stýská se mi po Heimweh Ich vermisse chybíš mi I míss you. dich.

Ich liebe

dich.

I love you.

Miluji tě



- How much did Kinder understand about what was happening and being told to them upon arrival?
- How could Kinder communicate how they were feeling or what they needed if they couldn't speak much English?
- How do you think the language barrier made Kinder feel?









- How much did Kinder know about what was happening and the threat to them in their home countries?
- Was the journey an adventure or scary?
- What do you think Kinder expected or hoped would happen to them in England? Perhaps think about whether they expected

to only be in England and away from their parents for a short time.





## Where is home?



- Were Kinder aware of the threat to them at home and, if so, could this have changed their feelings about home?
- What challenges did they face when they arrived in England? How do you think this could have impacted their idea of home and belonging?
- How do you think having to leave their home and start a new life in England impacted their sense of identity?





## Tea or coffee, love?



- How do you think the kindness of strangers made Kinder feel when they arrived in England?
- How were Kinder treated upon arrival and beyond? Was it always a positive experience?
- How do you think the experience of coming from a frightening environment to a safe and welcoming environment impacted Kinder?

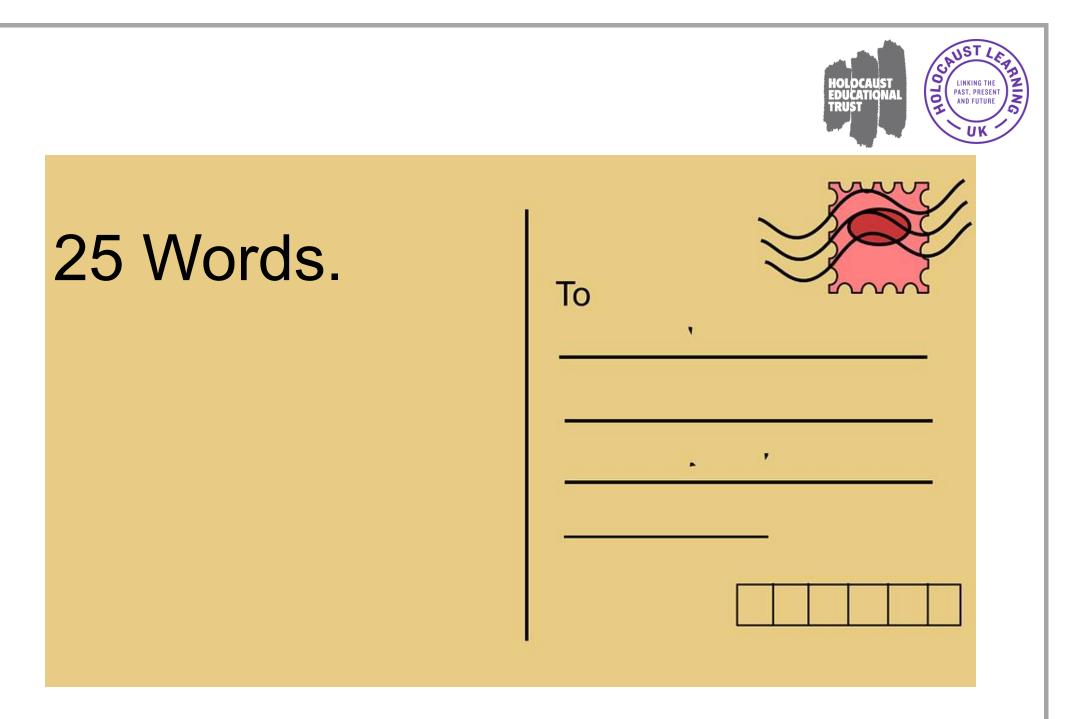




## We wanted a boy.



- What were some of the reasons why people decided to become foster parents?
- How were Kinder treated in their foster homes?
- How do you think the attitude of foster parents impacted Kinder and their experience of settling into a new home and country?





- Why was it important to stay in touch with family?
- How were key updates or experiences shared?
- How do you think Kinder decided what to include and what to leave out?